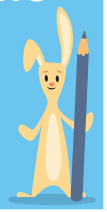
JUNE 2022

Daily literacy-building activities to share with your child.

Indian Trails Public Library District

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 WRITING Draw outside with sidewalk chalk. Draw letters and shapes. 	**2 PLAYING** Sit on cushions on the floor and pretend to be a in a boat. Sing "Row, Row, Row, Your Boat." *(Words are on the back.)*	**3 TALKING** Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.	**4 SINGING** Recite "Little Miss Muffet." *(Words are on the back.)*
5 COUNTING Measure your child's height and write it here: _____ Compare it to January's measurement.	**6 READING** Look at the covers of books together. Talk about what the book might be about.	**7 WRITING** Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.	**8 PLAYING** Play the letter day game. Use the first letter of your child's first name. Look for words that begin with that letter all day.	**9 TALKING** Talk about summer. What are your favorite things to do in summer? How are summer and winter different?	**10 SINGING** Sing a favorite song to your child. Then sing it again but change a few words to make it silly.	**11 COUNTING** Weigh your child and and write it here: _____ How does it compare to January?
12 READING Read a book about flowers and plants. 	**13 WRITING** In the morning write today's To-Do list. Check things off as you do them.	**14 PLAYING** Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.	**15 TALKING** Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	**16 SINGING** Recite the nursery rhyme "Diddle Diddle Dumpling." *(Words are on the back.)*	**17 COUNTING** Select a number of small rocks and pebbles. Number them with a crayon or marker and help your child put them in order.	**18 READING** Go to the library and pick out a book about summer.
19 WRITING Make a word jar. Each day write a new word on a slip of paper and add it to the jar. Take turns pulling words out and discussing.	**20 PLAYING** Play "Red Light, Green Light." *(Instructions are on the back.)* 	**21 TALKING** Ask W questions after reading a book. (Who, What, Where, When, Why.) *Why is the mouse laughing? What color is the truck?*	**22 SINGING** Sing one of your children's favorite books. 	**23 COUNTING** Count the number of kisses you give your child today. Keep a running tally! 	**24 READING** Look at a magazine together. Explain some of the pictures or illustrations.	**25 WRITING** Make a book of your child's favorite words. Talk about the words and draw pictures.
26 PLAYING Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.	**27 TALKING** Talk about food. What do you like to eat? What should you eat for dinner? 	**28 SINGING** Have a parade. Put on music and march around. Pretend to play instruments.	**29 COUNTING** Sort items from your grocery bag together. *These things go in the pantry. These go in the refrigerator. What goes in the freezer?*	**30 READING** While reading a familiar book today, pause here and there to allow your child to say some of the words.		

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

DIDDLE DIDDLE DUMPLING

Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Ten Tiny Babies
by Karen Katz

Eyes, Nose, Fingers, and Toes
by Judy Hindley

FOR READERS AGES 3+

Meeting Mimi: A Story About Different Abilities
by Francie Dolan

What's Inside a Flower?
by Rachel Ignotofsky